

ROCHESTER CITY SCHOOL DISTRICT

Pre-Calculus

Thanksgiving Assessment

STEM High School

2013 – 2014

(student)

Mr. Samuel Simpson

(teacher)

Students must have access to a graphing calculator.

Part I

Directions: Answer each question in Part I, a correct answer will receive two (2) credits. No Partial credit will be allowed. Answer must be recorded on the separate answer sheet provided.

1. Determine the domain of $g(x) = \frac{2x}{\sqrt{3x-2}}$.

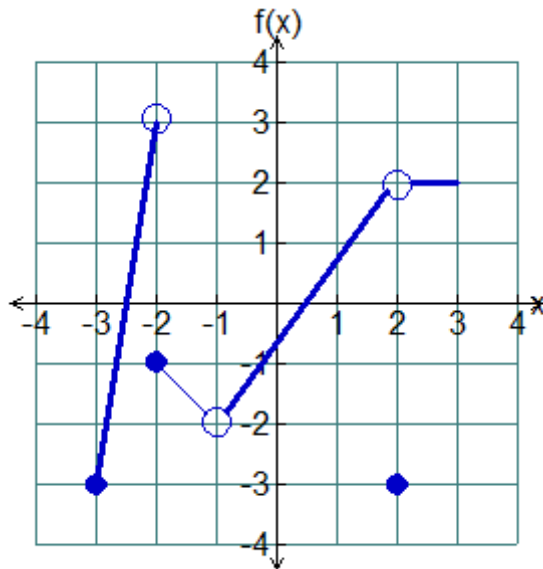
a) $x > \frac{2}{3}$

b) $x \geq \frac{2}{3}$

c) $x \leq \frac{2}{3}$

d) $x > 0$

2. The graph of $f(x)$ is shown below. What is the value of $f(-2)$?



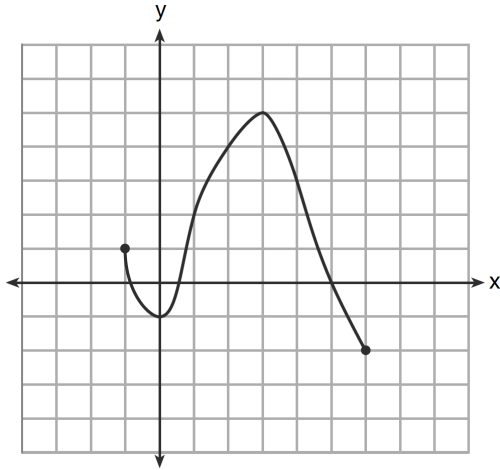
a) -2

b) -1

c) 3

d) undefined

3. What is the domain of the function shown below?



a) $-1 \leq x \leq 6$

b) $-1 \leq y \leq 6$

c) $-2 \leq x \leq 5$

d) $-2 \leq y \leq 5$

4. Which equation is the inverse of $y = 3x$?

a) $y = \frac{1}{3}x$

b) $x = 3$

c) $y = 3$

d) $x = \frac{y}{3}$

5. If $f(x) = \frac{1}{2}x - 3$ and $g(x) = 2x + 5$, what is the value of $(g \circ f)(4)$?

a) -13

b) 3.5

c) 3

d) 6

6. What is the value of x in the equation $2^{3x-1} = 32$

- a) 1
- b) 2
- c) 11
- d) 16

7. The product of $(3 + \sqrt{5})$ and $(3 - \sqrt{5})$ is

- (1) $4 - 6\sqrt{5}$
- (2) $14 - 6\sqrt{5}$
- (3) 14
- (4) 4

8. The expression $2i^2 + 3i^3$ is equivalent to

- (1) $-2 - 3i$
- (2) $2 - 3i$
- (3) $-2 + 3i$
- (4) $2 + 3i$

9. What is the value of x in the equation $9^{3x+1} = 27^{x+2}$?

- (1) 1
- (2) $\frac{1}{3}$
- (3) $\frac{1}{2}$
- (4) $\frac{4}{3}$

10. When simplified, the expression $\left(\frac{w^{-5}}{w^{-9}}\right)^{\frac{1}{2}}$ is equivalent to

- (1) w^{-7} (3) w^7
(2) w^2 (4) w^{14}

11. Which values of x are in the solution set of the following system of equations?

$$\begin{aligned}y &= 3x - 6 \\y &= x^2 - x - 6\end{aligned}$$

- (1) 0, -4 (3) 6, -2
(2) 0, 4 (4) -6, 2

12. The roots of the equation $9x^2 + 3x - 4 = 0$ are

- (1) imaginary
(2) real, rational, and equal
(3) real, rational, and unequal
(4) real, irrational, and unequal

13. When $x^{-1} - 1$ is divided by $x - 1$, the quotient is

- (1) -1 (3) $\frac{1}{x^2}$
(2) $-\frac{1}{x}$ (4) $\frac{1}{(x-1)^2}$

14. The fraction $\frac{3}{\sqrt{3a^2b}}$ is equivalent to

(1) $\frac{1}{a\sqrt{b}}$

(3) $\frac{\sqrt{3b}}{ab}$

(2) $\frac{\sqrt{b}}{ab}$

(4) $\frac{\sqrt{3}}{a}$

15. The minimum point on the graph of the equation $y = f(x)$ is $(-1, -3)$.
What is the minimum point on the graph of the equation $y = f(x) + 5$?

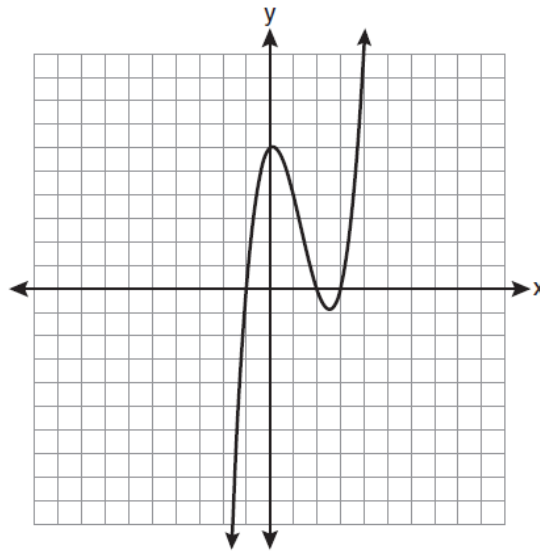
(1) $(-1, 2)$

(3) $(4, -3)$

(2) $(-1, -8)$

(4) $(-6, -3)$

16. The graph of $y = x^3 - 4x^2 + x + 6$ is shown below.



What is the product of the roots of the equation $x^3 - 4x^2 + x + 6 = 0$?

(1) -36

(3) 6

(2) -6

(4) 4

Pre-Calculus Reference Sheet

Standard Form of a Quadratic Equation	Compounding Interest Formulas	Combination and Permutation Formulas
$ax^2 + bx + c = 0$	<p>Periodic: $A = P \left(1 + \frac{r}{n}\right)^{nt}$</p> <p>Continuous: $A = Pe^{rt}$</p> <p>(where A is the amount due on a principal P invested for t years at an annual interest rate r compounded n times per year)</p>	<p>Combination:</p> ${}_nC_r = C(n, r) = \frac{n!}{(n-r)! r!}$ <p>Permutation:</p> ${}_nP_r = P(n, r) = \frac{n!}{(n-r)!}$
Quadratic Formula		
$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ <p>(where $ax^2 + bx + c = 0$, $a \neq 0$)</p>		

Sequences and Series	
<p>Arithmetic sequence: $a_n = a_1 + (n - 1)d$</p> <p>Arithmetic series: $S_n = \frac{n}{2} (a_1 + a_n)$</p> <p>Geometric sequence: $a_n = a_1 r^{n-1}$ or $a_n = a_{n-1} r$</p> <p>Geometric series: $S_n = \frac{a_1 - a_1 r^n}{1 - r}$, where $r \neq 1$</p> <p>Infinite Geometric series: $\sum_{k=1}^{\infty} ar^{k-1} = \frac{a}{1-r}$, if $-1 < r < 1$</p>	<p>(where a_1 is the first term, n is the number of the term, d is the common difference, r is the common ratio, a_n is the nth term and S_n is the sum of the first n terms)</p>

General Formula for Growth and Decay	
$A = A_0 e^{kt}$ (where A is the amount at the time t , A_0 is the amount at $t = 0$, and k is a constant)	$e \approx 2.718$

Descriptive Statistics
<p>For a set of paired data $\{(x_1, y_1), (x_2, y_2) \dots, (x_n, y_n)\}$:</p> <p>correlation coefficient = $\frac{n(x_1 y_1 + \dots + x_n y_n) - (x_1 + \dots + x_n)(y_1 + \dots + y_n)}{\sqrt{\{[n(x_1^2 + \dots + x_n^2) - (x_1 + \dots + x_n)^2][n(y_1^2 + \dots + y_n^2) - (y_1 + \dots + y_n)^2]\}}$</p> <p>The equation of the least squares regression line for the data is $y = \bar{y} + b(x - \bar{x})$, where \bar{x} and \bar{y} are the means of the x and y values and</p> $b = \frac{n(x_1 y_1 + \dots + x_n y_n) - (x_1 + \dots + x_n)(y_1 + \dots + y_n)}{n(x_1^2 + \dots + x_n^2) - (x_1 + \dots + x_n)^2}$

ROCHESTER CITY SCHOOL
DISTRICT

PRECALCULUS
PRE ASSESSMENT
OCTOBER 2013

ANSWER SHEET

Part I Score: _____
Part II Score: _____
Total Score: _____
Rater's Initials: _____

PUPIL: _____ TEACHER: _____

SCHOOL: _____ GRADE: _____

Your answers to Part I should be recorded on this answer sheet.

PART I

ANSWER ONLY 15 QUESTIONS FROM THIS PART.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |